

Template for schools: share information about your remote education

This optional template is designed to help school leaders share relevant information with pupils and parents or carers about how they will provide remote education. The information should be published on school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This is intended as an example template and school leaders can choose to use the most appropriate format for their setting. We recognise that not all questions will be relevant to your particular school and there may be additional information you wish to include. For example, special schools may want to include additional questions around access to wider support services that children and young people would normally receive in school, such as therapy sessions.

Schools can find further help and support on how to meet the expectations for remote education via the remote education good practice guide and school-led webinars.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Due to the varying needs of our students, initially there may not be any work sent home for students until we can get workpacks in place and distributed to households. We will keep in touch with families throughout this time and keep them apprised of the situation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The same curriculum will be in place in school and at home and will follow the workpacks produced by school staff. Students in school will work on the workpacks as well and will have support from staff in the school on that day, but will not receive any specific teaching above and beyond students at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For all students	We are not setting a timed amount of learning for students as each child is
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	<p>different and unique and their needs may mean they cannot access learning as readily as others. Therefore we recommend that parents support students to achieve as much as they feel they can each day from the workpacks. Further work can be requested from the school during the Welfare Calls made by teachers or by emailing the school office. If parents do not get all of the work completed with their children then they must not feel pressured or that they have let their child down. They have done all they can and this must be applauded.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

<p>We are not providing online remote education other than providing videos and opportunities for learning through our Facebook page which will include signed stories, signed songs and physical activities.</p> <p>In addition, for older students there is a VLE that has been created and access and passwords have been sent out to students and families.</p>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As all of our home education work is being provided through weekly workpacks, there is no need for access to the internet to support a student, however parents who have access to the internet may find other links to support work through their own research.
- Laptops have been provided to all families who have stated they do not have devices to support learning at home, as well as dongles. Should any parents need a further device then they are asked to contact the school as soon as possible.

How will my child be taught remotely?

All learning will be done through the workpacks that have been produced for each student.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As previously stated we advise parents to do as much as they feel comfortable in achieving with their child, and if their child is getting distressed at all then to scale back. Students are dealing with a difficult situation and we are very concerned about their own mental health during these times which must be paramount.

If parents are struggling at all with home learning then we advise they speak to the classteacher when they have a welfare call, or they contact the school and someone will get back to them as soon as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Regular Welfare Calls will be made by phone or by calling at the house when packs are dropped off. If we have any concerns then we will speak directly to parents and would ask that they do the same in contacting the school if they have any of their own concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students can send in pictures of their work, or email pieces of work in if they wish or work can be returned to school when a new workpack is delivered. Students can also talk to their teacher during the welfare all about any work they are doing, have concerns about or found too easy. We will do our best to assess from this and ensure that workpack provision meets the needs of individual children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All of our students meet this criteria and so we will do as outlined above.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will also be done through the provision of workpacks.